



Millbrook Environmental Connections Magnet Elementary (MECME)

2023-24 Title I Family Engagement Policy

Policy Engagement:

The MECME family takes pride in partnering with and engaging our students, families, staff, community, and environment to build stronger relationships. We encourage feedback about our Title I Family Engagement policy, and will do the following:

- Share the required Title I Information during various family engagement events throughout the year
- Provide monthly Parent Community Connections sessions to learn more about our policy, support family engagement, and provide opportunities for feedback when planning, reviewing, and improving the use of Title I funds
- Send a copy of our MECME Title I Family Engagement Policy home with a form to include feedback
- Utilize multiple methods to work collaboratively to engage staff, families, and the community.

Shared Responsibilities for High Student Achievement:

We are proud to act together to make the world a better place, and our Home-School Compact reflects our shared responsibilities as a school community for high student achievement.

Building Capacity for Engagement:

To support our students, families, staff, and community in growing their capabilities for engagement, we will:

- Offer monthly Parent Community Connections sessions to share important information relating to our academic content standards
- Share important family updates in our monthly newsletters, family communications via School Messenger, CARES Notebooks, and on our website
- Provide at least two conferences, a parent-teacher conference and student-led conference ensuring flexible times
- Ensure professional development opportunities for staff that is responsive to the results of the annual Title I Family survey and informal feedback gathered from Family Engagement events
- Work in partnership with our PTA to engage our students, families, staff, and community in our theme through Celebrations of Learning and learning expeditions.

Accessibility:

Through building a trusting relationship with our students, families, staff, and community, we will learn how to best meet the needs for engagement of our MECME family.